

# Philanthropy in the Classroom

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VOLUNTEER TRAINING & ORIENTATION



# Introductions

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Philanthropy in the Classroom 2017 Co-chairs:

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GrantScribes

Group Introductions



# Agenda

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Program Overview

Roles & Responsibilities

Lesson Plan

Questions

Consent Forms & ID

# Philanthropy in the Classroom Overview

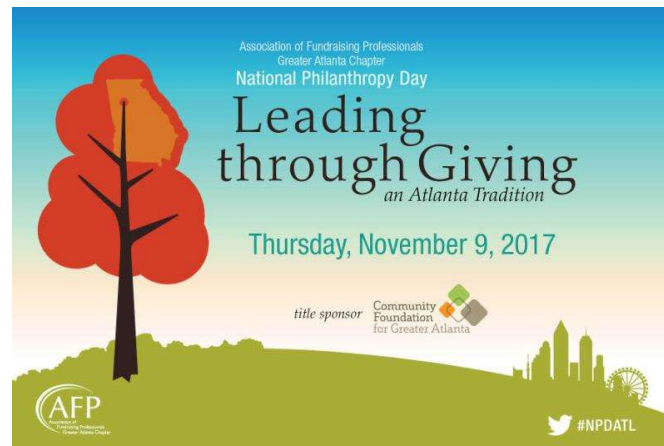
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Started in 2009

Kiwanis & AFP partnership

Program objective: introduce the concept of philanthropy to children at a young age

Coincides with National Philanthropy Day, November 9<sup>th</sup>



# Volunteer Roles

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Attire: Business casual

Arrive on time

Proceed to front desk to sign in, get name badge

Find a partner

Go to assigned classroom

Introduce yourself to the class

Follow the lesson plan

# Lesson Plan: 45-60 minutes

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5 minutes: Definition of philanthropy

15 minutes: Read Beatrice's Goat

10 minutes: Discuss philanthropy as "time, talent, and treasure"

20 minutes: Artwork and student sharing/discussion

# Discuss Philanthropy Definition (5 min.)

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Phil = Love

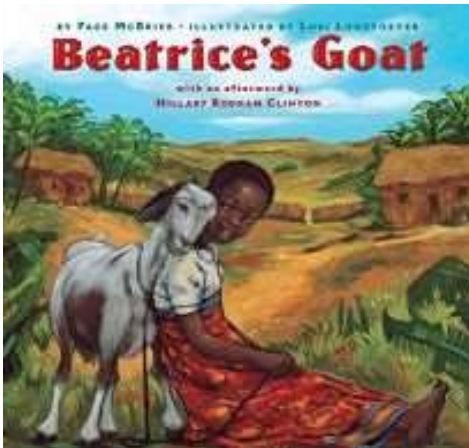
Anthropy = Humans

Love of Humans

The practice of giving money and time  
to make life better for other people.

# Read Beatrice's Goat (15 min.)

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An impoverished family in Uganda begins to flourish after receiving a special gift from a charitable organization.

Beatrice longs to attend school with other village children, but instead she must tend her five younger siblings and help her mother in the fields.

As the months pass, the animal provides the family with sweet milk to enjoy and sell and a pair of kids that will eventually be sold as well.

With the goat's bounty, the family soon has enough money to send Beatrice to school.

**Be an engaged reader!**



# Discuss Philanthropy (10 min.)

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**Talk about the meaning of time, talent, treasure**

**Encourage class discussion of examples from their own lives**

## TIME

- Beatrice helped take care of her brothers and sisters
- Volunteering to clean up a park

## TALENT

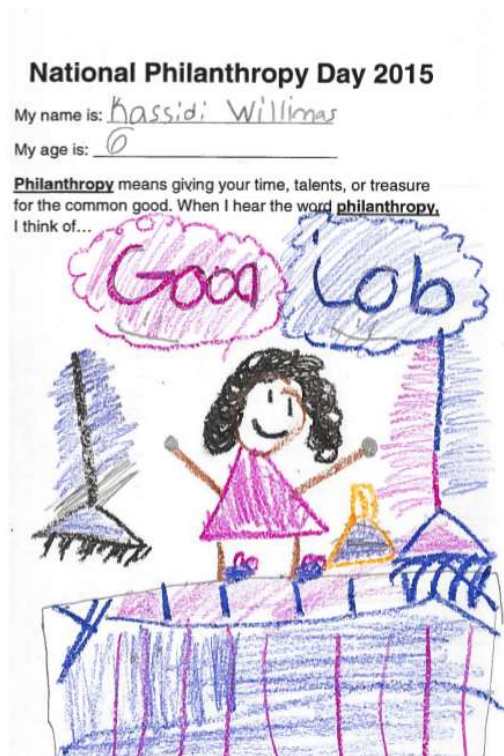
- Beatrice learned how to take care of the goat to help her family
- Making food for a neighbor when they don't feel well

## TREASURE

- Donations to the charity enabled Beatrice's family to receive a goat
- Donating money to help those impacted by the recent hurricanes

# Artwork (20 min.)

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Ask students to draw an example of when they used time, talent, or treasure to help someone else.

Encourage a few students to share their artwork.

# Wrap-up

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Consent Forms and ID – Complete form, copy ID, and email to [picatlanta@gmail.com](mailto:picatlanta@gmail.com)

Questions/discussion

